

Special Education State Advisory Committee General Meeting November 18, 2014 Minutes

Attendance: Kelly Meissner, Rhonda Creecy, April Edwards, Dorie Flynn, Rachel London, Carol Strootman, and Sarah Wayland

Excused: Martha Goodman, Lori Hall-Underwood, Yvonne Hu-Cotto, Kathy Kaufman, Dawn Koplos, Marlo Lemon, Donna Riccobono, and Denise Stamp

Guests: Ann Scholz, Neal Lichtes, PJ Shafer, and Debía Flyer

Staff: Marcella E. Franczkowski, Donna R. Riley, Carmen Brown, and Clara Coleman

I. Welcome/Introductions

Review and Approval of Minutes (Kelly Meissner)

Minutes were approved with one correction.

II. **Assistant State Superintendent Update (Marcella Franczkowski)**

Marcella presented on the 2014 Professional Learning Institute entitled “The Power of What’s Working - Spotlight on Results.” The following topics were discussed:

- **Engagement Stations**
Intergrating Technology for Learning and Sharing Results
- **Informational Sessions**
Maryland’s Initiatives, Impacting Results for Children/Students with Disabilities and their Families
- Illuminating, Innovative, and Evidence-Based Practices:
 - a. **State Personnel Development Grant (SPDG)**
Gather information on how achievement data analysis were used to focus on improving academic outcomes in mathematics for students with disabilities in pre-K through 6th grade.
 - b. **Schoolwide Integrated Framework for Transformation (SWIFT)**
The efforts to transform general and special education services through inclusive multi-tiered academic and behavior instruction are applying the principles of Active Implementation Science as they build an infrastructure to support full implementation

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of their work for all students. This includes students with disabilities and their families.

c. Making Access Happen (MAH)

The work is designed to increase the participation of three-to five-year-old children with disabilities in public and private community-based early care and education settings through the delivery of job embedded professional development.

d. Statewide Universal Design for Learning (UDL) Network

Universal Design for Learning in Maryland. Maryland legislation (Senate Bill 567 and House Bill 59) established a Task Force to explore the incorporation of the principles of UDL into Maryland Education Systems, resulting in a comprehensive report of recommendations. It identifies work that brings Maryland practitioners together to share tools and processes that support schools and systems in the implementation of UDL.

- Maryland's Initiatives Impacting Results for Children/Students with Disabilities and their families as following:

a. Sharing the Big Picture

Assessment of the Ready 4 Kindergarten (R4K), Kindergarten Readiness Assessment (KRA); status of the development of the Early Learning Assessment (ELA), the formative component of R4K; implementation of the R4K for Preschool Professional Learning Grant Program.

b. PARCC and NCSC

Update on Assessment of School Readiness for College and Careers (PARCC) and National Center and State Collaborative (NCSC) assessments. Updates on the new revisions to the PARCC.

c. Specialized Instruction

Resources and strategies will be shared to support the development of local professional learning opportunities that facilitate increased capacity for all staff to deliver specialized instruction.

There has been a 26% increase in School Readiness for Young Children with Disabilities since 2002. The families that report early intervention services helped them to help their child develop and learn at 95%. Early Childhood had a 5% increase in Families and Children receiving Early Intervention or Preschool Special Education Services. Maryland is the only State that offers families a choice for their child to continue services through an extended IFSP through the beginning of the school year following the child's 4th birthday. By working together, across departments and divisions with our national, State, local and discretionary partners, we will narrow existing gaps and ensure that all children and youth, including children and youth with disabilities, will be ready for school, will achieve in school, and will be prepared for college, career, and community.

Data:

MSDE serves:

- 7,773 birth-3 (IFSP)

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- 1,086 ages 3-4 (extended IFSP)
- 12,050 - ages 3-5 (IEP)
- 90,652 ages 6-21 (IEP)

How does MSDE pay for services:

- Other State & Local Funds
- IDEA Federal Funds
- State General Funds
- Medical Assistance

III. Proposed SPP/APR Targets (Donna Riley)

Indicator 1: Graduation - FFY 2012 is 60.3% and graduation rate of 87.64% for the regular education students. 27.61% point gap between the graduation rate of non-disabled peers and youth with disabilities who received services in accordance with an Individualized Education Program (IEP).

Indicator 2: Drop Out-Rate of 4.95% and this measurement yields an existing percentage of 10.80%.

Indicator 4: Discrepant Disciplinary/Removal

Indicator 5: Educational Environments (Children 6-21):

- a. Regular class at 80% and the target 68.40%
- b. Regular class at 40% and the target 13.26%
- c. Separate schools, residential facilities, or homebound/hospital placement at 6.96%

Indicator 9: Disproportionate Representation of Racial and Ethnic Groups as Result of Inappropriate Identification- SPP/APR Targets was 0%

Indicator 10: Disproportionate Representation Specific Disability 0%

Indicator 11: Child Find- The data is 100% along with the target at 100%

Indicator 13: Secondary Transition – Target 100% and data 99.96%

Indicator 15: Resolution Sessions – 58.1% of all resolutions Sessions (conducted as a preliminary part of the due process hearing process) resulted in settlement agreements which fell short of the target of 64%.

Indicator 16: Mediation – 70.1% of all mediations that were conducted resulted in mediated agreements which fell short of the target of 75%.

The Maryland Report Card may be accessed at <http://mdreportcard.org>.

IV. Comments/Open Discussion (Kelly Meissner)

None

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Next General Meeting:	January 20, 2015 10:00 AM – 1:00 PM JHU/6740 Alexander Bell Drive Columbia, MD 21046
Next Executive Team Meeting:	December 10, 2014 10:00 AM – 12:00 Noon Parents' Place of Maryland 801 Cromwell Park Drive, Suite 103 Glen Burnie, MD 21061